

Rabbit Skillathon 2023

Age Divisions: Junior (8-11) Intermediate (12-14) Senior (15-18)

Exhibitors will participate in age-based Skillathons. This study guide includes all topics an exhibitor **might** be tested on. Youth will only be tested on a portion of these items.

Station 1 Record Keeping

Project Book (1st year) - All relevant components of an exhibitor's project book must be complete

Record Book (2nd year +) – All components labeled “Required for Skillathon” must be complete

Station 2 Skillathon Kit Knowledge

Junior – Anatomy (pg. 27)

Intermediate – Breeds (pg. 13-26)

Senior – Genetics (pg. 70-71)

Station 3 Quality Assurance

Classes of Drugs: Over the Counter (OTC), Prescription – define, differences, examples or scenarios

Station 4 Interview

Junior

1. Important nutrients for rabbits (pg. 38)
2. Safe ways to hold and carry rabbits (pg. 54)
3. Preferred direction to stroke rabbit's fur and why (pg. 84)
4. Feed storage – where/why (pg. 51)
5. Ideal temps in a rabbitry (pg. 37)
6. Molting (pg. 62)
7. Nail quick (pg. 63)
8. Feeding – time and amount (pg. 50)
9. Red urine – why and cause (pg. 62)
10. Equipment and supplies needed (pg. 107-110)



THE OHIO STATE UNIVERSITY

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES



ross.osu.edu
CFAES provides research and related educational
programs to clientele on a nondiscriminatory basis. For
more information: go.osu.edu/cfaesdiversity.

Rabbit Skillathon 2023

Intermediate

1. Rabbit ears during judging (pg. 85)
2. Rabbit eyes during judging (pg. 85)
3. What can you gain from attending/participating in shows (pg. 83)
4. Types of normal fur (pg. 30)
5. ARBA Standard of Perfection (pg. 83)
6. Showmanship criteria (pg. 84)
7. Most common temporary disqualification at fair (pg. 30)
8. Pre-fair grooming best practices (pg. 83-84)
9. ARBA recognized body types (pg. 28-29)
10. Posing rabbits for shows (pg. 84)

Senior

1. Six pillars of character (pg. 101)
2. Ethics (pg. 100)
3. Determining best pair for fair (Chapter 10)
4. Feed Consumption (pg. 50-51)
5. Breeding practices (pg. 65)
6. Quality Assurance (pg. 99)
7. Privileges, responsibilities, and rewards as animal producer (pg. 97)
8. Poor care (pg. 97-98)
9. Gestation/Palpation (pg. 66)

Station 5 Interview about Project Goals

Youth will be asked questions related to the project goals they outline in their project/record books.



THE OHIO STATE UNIVERSITY

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES



ross.osu.edu
CFAES provides research and related educational
programs to clientele on a nondiscriminatory basis. For
more information: go.osu.edu/cfaesdiversity.